

Southfields Academy Teaching School SCITT

ASSESSMENT ONLY ROUTE to QTS

PART 1: To be completed by the applicant

Personal Details

Last name		Title	
First name(s)			
Previous surname (if applicable)			
Address			
Post Code		Contact Telephone No.	
E-mail Address			
National Insurance no.		Date of birth	
Subject to teach			

Further applicant details re gender, ethnicity and any disability can be recorded at pages 10-11 for the purposes of Equality and Diversity Monitoring.

Previous QTS assessment

The DfE will not accept applicants who have previously failed a QTS assessment or withdrawn from a QTS programme unless there are exceptional circumstances. Southfields Academy Teaching School SCITT will only accept applicants of the highest quality who are likely to succeed.

Have you ever previously started a QTS course?	YES []	NO []
If yes, please give details of what happened		
If yes, give the name of the previous course and provider		
Has the previous provider given a written explanation? <i>(attach this to your application)</i>	YES []	NO []

A1.1 – GCSEs or equivalent qualifications

All candidates must have grade C/grade 4 or above in GCSE English Language & GCSE Mathematics, or equivalent qualification (confirmed by UK NARIC) or GCSE equivalency test. (Qualifications in key and functional skills are not equivalent to GCSEs in terms of content).

Subject	Qualification and awarding body or details of alternative test or assessment <i>(For non-UK qualifications, please specify country)</i>	Grade	Date of award or assessment				
			M	M		Y	Y
English Language							
Mathematics							
Science							

Other GCSEs or equivalents

Subject	Qualification and awarding body or details of alternative test or assessment <i>(For non-UK qualifications, please specify country)</i>	Grade	Date of award				
			M	M		Y	Y

A level or equivalent qualifications

Subject	Qualification and awarding body or details of alternative test or assessment <i>(For non-UK qualifications, please specify country)</i>	Grade	Date of award				
			M	M		Y	Y

A1.2 – Degrees

All candidates must hold a first degree of a UK higher education institution or equivalent qualification.

If you are waiting for degree results, please ask the higher education institution to confirm in writing that a degree will be awarded and if possible to indicate the classification.

Institution of study			
Degree-awarding body (if different)			
Country of study			
Title of course			
Main subject		Percentage of course:	%
Subsidiary subjects		Percentage of course:	%
		Percentage of course:	%
		Percentage of course:	%
Qualification obtained			
Degree class			

Date of study from

M	M	Y	Y

 to

M	M	Y	Y

 Date of Award

M	M	Y	Y

Please enter any additional qualifications (e.g. other Bachelor degree, Masters or PhD) in this box.

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Supporting Evidence

Applicants MUST provide the following items or will not be selected for interview.

Evidence	Tick if attached
Copy of Maths GCSE certificate (or equivalent)	
Copy of English Language GCSE certificate (or equivalent)	
Copy of Bachelor degree certificate (or equivalent)	
(If applicable) Copy of other degree certificate	

(For overseas qualifications) Copy of NARIC statement of equivalence	
Originals of all certificates must be presented to Southfields Academy assessor at interview, along with birth certificate/passport/other photo ID.	

A1.3 - Suitability

All candidates will be required to take part in a rigorous selection process designed to assess suitability to teach and their ability to demonstrate meeting all of the Teachers’ Standards without the need for further training.

Disability - If you have a disability, sensory impairment, medical condition or mental health difficulty which means you will need extra support during assessment please ensure you let us know.

Health and physical capacity to teach – All candidates must have been subject to a health and physical capacity to teach declaration. This will be checked with the employing school which is supporting the candidate.

DBS – All candidates must hold current DBS clearance and must have been checked against the children’s barred list information. This will be checked with the employing school which is supporting the candidate.

The academy’s responsibility to safeguard and promote the welfare of children is of paramount importance and we reserve the right to terminate an assessment at any time if a candidate’s conduct gives cause for concern.

A.1.4 - Professional skills tests

All candidates must have passed the ITT Professional skills tests in Literacy and Numeracy prior to acceptance onto this route.

Evidence	Tick if attached
Copy of letter of confirmation of skills test passes	

This will be checked against the official skills tests database.

A 1.5 – School teaching experience

Evidence of teaching in two schools

All candidates must have taught in at least two schools before entry to the Assessment Only Route.

You must have taught children and young people from different backgrounds, across the ability range in your chosen age range.

You must have been working as an unqualified teacher for at least two years.

The Head teacher at your employing school must complete Part 2 of the application form.

School 1

Name and address of school/college		Type of work and summary of main duties <i>(indicate if paid employment)</i>
Dates		

School 2

Name and address of school/college		Type of work and summary of main duties <i>(indicate if paid employment)</i>
Dates		

Other schools, if any

Name and address of school/college		Type of work and summary of main duties <i>(indicate if paid employment)</i>
Dates		

Dates		
Dates		

Other relevant experience *include paid and voluntary work*

Setting	Type of work/activity	From			To	
		M	Y		M	Y

Main school for assessment period

Name of school					
Type of school					
Number on roll		Age range		Forms of entry	
DfE No. (URN)					
Local Authority					
Address (if not a school listed above)					
Contact name e.g. Head teacher or Head of Department					
Email address of contact					
Telephone no.					
Is the school in an OFSTED category?		Special measures? YES / NO		Notice to improve? YES / NO	
Will you be employed by the school during the assessment period?		YES / NO			

Evidence	Tick if attached
Copy of most recent Ofsted report	

A2.1 Assessment provision

If selected for assessment your teaching will be observed and you will be assessed in detail against the Teachers' Standards. You must have acquired evidence of your teaching in both School 1 and School 2.

Candidates are only recommended for award of QTS when they meet all of the Teachers' Standards.

A2.2 Age ranges

Candidates are assessed within the secondary phase and must demonstrate the knowledge and skills to be able to teach in one of the specified age ranges i.e. 11-16 or 14-19.

A2.3 Candidate assessment

The route is for very experienced graduate teachers who can demonstrate meeting all of the Teachers' Standards without the need for further training. Therefore, the whole process of assessment will be completed within 3 months from the registered start date.

Personal Statement

Please write a personal statement in support of your application (1000 words maximum). You may wish to reflect upon some of the following:

- your personal and intellectual qualities
- your teaching experiences to date, and why you feel you are suitable for the AOR
- your relevant subject knowledge
- current educational issues.

Evidence	Tick if attached
Personal statement	

References

Please provide the contact details of two referees, one of whom should be your current school Headteacher.

Referee 1 – current Headteacher*May be the same contact as at page 6 if you are being assessed at your current employing school*

Name			
Job title/position			
School			
Telephone number		Email	

Referee 2*May be a previous Headteacher or Head of Department*

Name			
Job title/position			
School			
Telephone number		Email	

Declarations

You must answer all questions by ticking either the Yes or No box. If you answer Yes to Questions 1-5 or No to questions 6-8, please provide a separate document with a detailed, legible explanation and submit the additional document with your application.

1. Have you ever been the subject of a bar, partial bar, warning or other action by the Secretary of State in relation to working with children or misconduct?
Yes No
2. Have you ever been convicted of a criminal offence including motoring offences or do you have any criminal charges/proceedings pending against you? (Note: you should include details of any police caution, reprimand, warning or penalty and bind over, but not include fixed penalty traffic offences and parking fines).
Yes No
3. Have you ever been subject to any disciplinary sanction by any professional or regulatory body in this country or abroad or are you currently the subject of investigation by such a body?
Yes No
4. Is there a current employment disciplinary finding against you and/or are you currently the subject of an employer's disciplinary investigation?

Yes

No

5. Is there any other information we should know about which may have a bearing upon your suitability to for Qualified Teacher Status?

Yes

No

6. I confirm that the information given in this application and any attachments is factually correct and complete.

Yes

No

7. I agree that acceptance onto Southfield Academy's Assessment Only Route is subject to satisfactory evidence of the right to work in the UK, enhanced Disclosure and Barring Service check and health clearance.

Yes

No

8. In accordance with General Data Protection Regulations, I consent to Southfields Academy Teaching School holding and using my personal data for the purpose of processing my application. The information may be held in both manual and computer form. I agree that the information in this application and any initial needs analysis to support my assessment may be made available to the DfE and Ofsted to enable them to carry out their quality assurance role in teacher training/ assessment for QTS.

Yes

No

9. I confirm that I have completed the AOR eligibility self-checklist and, to the best of my knowledge, my teaching experience in two schools (including teaching timetables and responsibilities) meets the requirements for this route.

Print Name:

Signature:

Date:

(if submitting the form by email you will be asked to sign this declaration at a later date)

Now pass this application to the Headteacher of your supporting school for completion of Part 2. Both Parts must be submitted together either by post or by email to:

Carol Gray, ITT Administrator
Southfields Academy Teaching School
333 Merton Road
Southfields
SW18 5JU
training@southfieldsacademy.com

If you are selected for interview on the basis of this Part 1 application and Part 2 from the Head of your employing/supporting school, we will send details of the interview/assessment process.

EQUALITY & DIVERSITY MONITORING

Southfields Academy aims to ensure that unfair discrimination does not take place in recruitment. In order to help the Partnership monitor this, you are asked to provide the information requested below.

This information does not form part of your application. The information will not be taken into account in selection.

Surname	Initials	Date of Birth						
			day	month	year			

1 Are you Male 3 To which of these groups do you consider you belong? (tick one only)

Female

2 Do you consider you have a disability? (Please see information for disabled applicants overleaf)

Yes

No

(a) White

British 01

Irish 02

Any other white background (please write in): 19

(b) Mixed

White and Black Caribbean 21

White and Black African 22

White and Asian 23

Any other mixed background (please write in): 28

(c) Asian or Asian British

Indian 41

Pakistani 42

Bangladeshi 43

Any other Asian background (please write in): 44

(d) Black or Black British

Caribbean 61

African 62

Any other Black background (please write in): 63

(e) Chinese or other ethnic group

Chinese 81

Any other ethnic background (please write in): 85

(f) Prefer not to say

Thank you for your co-operation

INFORMATION FOR APPLICANTS WITH A DISABILITY

Southfields Academy is committed to Equality and Diversity, and welcomes applications from all sectors of the community, including applicants with a disability.

Definition

The Disability Discrimination Act 1995 defines disability as:

“a physical or mental impairment which has a substantial and long-term adverse effect on the ability to carry out normal day-to-day activities”

You can obtain further advice from the Equality and Human Rights Commission
<http://www.equalityhumanrights.com>

If you have a disability, please indicate whether you will need our assessor to support you during your school-based interview by providing:

Information in large print format

Lap top in interview room

Information on audio tape

Wheelchair-accessible location

Other requirement(s) - please give details

2. Arrangements if selected

Please give below details of any adjustments which your host school is making in order for you to be able to undertake the Assessment Only Route if selected.